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**Sender** Catherine P. Koshland, Vice Chancellor for Undergraduate Education (campus-wide)

**To** Academic-senate-faculty; Faculty; Instructors; Staff

**Orgs** UCBKL

**Subject** 2015-16 Recipients - Presidential Chair Fellows Curriculum Enrichment Grant

Dear Colleagues,

We are pleased to announce the recipients of the 2015-16 Presidential Chair Fellows Curriculum Enrichment Grants. The program provides the opportunity for faculty teams to transform core areas of the undergraduate curriculum. A unique aspect of the Curriculum Enrichment Grant Program is its foundation of scholarly exchange in the form of a year-long learning community for grant recipients. Monies awarded through the program provide support and a pathway for graduate student researchers to refine and hone skills in curriculum development and participating in program-level curriculum dialogue. Five teams from across three colleges/schools will be developing the following projects:

**College of Letters & Science, Division of Biological Sciences**

Title: *Upgrading and Coordinating Biology 1A and 1B*

Description: Fellows propose to revamp the Biology 1A and 1B sequence by (1) revising cell and organ physiology laboratory exercises and creating a lab manual, so that there will be consistency in quality and evaluation criteria across instructors, and (2) ensuring that lectures and lab components are woven together across the curriculum.

- Terry Machen, Professor of Molecular and Cell Biology
- Gian Garriga, Professor of Molecular and Cell Biology
- Mimi Koehl, Professor of Integrative Biology
- Lewis Feldman, Professor of Plant and Microbial Biology

**School of Public Health, Department of Community Health and Development**

Title: *Survival 101: Taking Control of Your Future*

Description: Fellows will develop a large, multidisciplinary, undergraduate course with the goal of mobilizing students to understand and seek solutions to the unprecedented challenges they will confront during their professional careers, and over the rest of their lives. The pilot version of the course is cross-listed in the School of Public Health and College of Natural Resources, and

continued course development goals aim to fulfill a breadth requirement for Berkeley students.

- Malcolm Potts, Professor of Public Health
- Federico Castillo, Lecturer of Environmental Science, Policy and Management

### **College of Letters & Science, International and Area Studies Academic Program**

Title: *A New and Coherent Design for Peace and Conflict Studies (PACS) Curriculum*

Description: Fellows propose a complete revamp of their undergraduate curriculum by (1) threading case-studies and theoretical and analytical framework across the curriculum, and (2) developing a new year-long (2 semester sequence) capstone seminar (PACS 190). The design of the new capstone seminar will involve benchmarking pedagogical practices with peer institutions, identification of needs and gaps from past 190 sections, and working with the Career Center to guide students for post-graduation.

- Manuela Travaglianti, Lecturer of Peace and Conflict Studies
- Karenjot Bhangoo Randhawa, Lecturer of Peace and Conflict Studies
- Peter Bartu, Lecturer of Peace and Conflict Studies
- Tetsushi Ogata, Lecturer of Peace and Conflict Studies
- Darren Zook, Lecturer of Peace and Conflict Studies

### **School of Law**

Title: *Engaging Undergraduate Students in Human Rights Research*

Description: Fellows will redesign an interdisciplinary research course (LS154 International Human Rights). The course will immerse 80-100 undergraduate students from various disciplines into real-world human rights problem-solving and policy-making from an empirical lens. Fellows will explore how the course can meet curricular needs for interdisciplinary research methods in various majors.

- Alexa Koenig, Lecturer and Executive Director, Human Rights Center
- Eric Stover, Adjunct Professor and Faculty Director, Human Rights Center

### **College of Letters & Science, Department of Art Practice**

Title: *Field Work: Research as Studio Practice*

Description: Fellows will develop a junior seminar course that will bridge a current curricular gap between the foundation course (ART 8) and the senior capstone course (ART 185). The course will include a research component where students will be engaged in the inquiry process of studio practice.

- Brody Reiman, Associate Professor of Art Practice
- Stephanie Syjuco, Assistant Professor of Art Practice

We look forward to the development of these projects and to their contributions to the enrichment of the undergraduate curriculum.

Best Regards,

Catherine P. Koshland  
Vice Chancellor for Undergraduate Education

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